

To Mme. J. Schidenhelm

# L'Ondine

(The Water Sprite, Op. 101)

Allegretto con moto ♩=108

*p*

Ped. \* Ped. \* Ped. \* Ped. \*

*dolce*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*pp*

*mf*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*mf*

Ped. \* Ped. \* Ped. \*

8-  
*f* *p* *veloce*  
 Ped. \* Ped. \* Ped.

8  
*p* *pp*  
 M.D. M.G.  
 Ped. \* Ped. \* Ped. \* Ped. Ped.

*ff*  
 M.D.  
 Ped. \* Ped. \* Ped.

*dim. rit.* *p* *dolce*  
 M.G. M.D.  
 a Tempo I°  
 Ped. \* Ped. \* Ped. \* Ped. Ped.

Ped. \* Ped. \* Ped. \* Ped. Ped. \* Ped.

System 1: Treble and bass staves. Treble staff contains a melodic line with eighth and sixteenth notes. Bass staff contains a rhythmic accompaniment with eighth notes and slurs. Pedal markings are present below the bass staff.

Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \*

System 2: Treble and bass staves. Treble staff continues the melodic line. Bass staff features a more complex accompaniment with slurs and accents. A dynamic marking of *f* is present. Pedal markings are present below the bass staff.

Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \*

System 3: Treble and bass staves. Treble staff begins with a dynamic marking of *p*. Bass staff continues the accompaniment. A dynamic marking of *veloce* is present above the treble staff. Pedal markings are present below the bass staff.

Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \*

System 4: Treble and bass staves. Treble staff features a melodic line with slurs and accents. Bass staff continues the accompaniment. Pedal markings are present below the bass staff.

Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \*

System 5: Treble and bass staves. Treble staff features a melodic line with slurs and accents. Bass staff continues the accompaniment. Pedal markings are present below the bass staff.

Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \* Ped. — \*

dim. poco rit. a Tempo

M.G.

Ped. \* Ped. \* Ped.

*reloce*

*f* *p*

M.D. M.C. *p* *pp*

Ped. \* Ped. \* Ped. Ped. \* Ped. \*

*ff*

M.D.

M.G. M.D.

dim. rit. *p*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

a Tempo 1<sup>o</sup>

*dolce*

Ped. \*Ped. \*Ped. \*Ped. \*Ped. \*Ped. \*

*pp*  
Ped. \*Ped. \*Ped. \*Ped. \*Ped. \*

*f*  
Ped. \*Ped. \*Ped. \*

*rit.*  
*p*  
*veloce*  
*p*  
Ped. \*Ped. \*Ped. \*

Ped. \*Ped. \*Ped. \*

8

\* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. M.D. M.G. M.D.

8

dim. M.D.

8

M.G. pp